**Modern Languages Lesson Plan Proforma**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date**  30/03/09 | **Class**  GN802 | **Start time**  08.30 | **Finish time**  09.30 |
| **Aim of lesson**  To introduce pupils to areas of German culture. | | | |
| **Forward Feed from Last Lesson**  None  **Targeted Learning outcomes**  By the end of the lesson:   * all pupils will be able to give a presentation about an aspect of German culture.   **Opportunities for Assessing Pupil Progress (formative/summative/formal/informal)**  Presentations. | | | |
| **NC PoS refs, ATs and NC Framework refs.**  Culture lesson | | | |
| **Opportunities to teach aspects of spiritual, moral, social and cultural development**  Whole lesson. | | | |
| **Opportunities to teach aspect of citizenship, numeracy, literacy and ICT**  Citizenship – whole lesson. | | | |
| **SEN and G&T**  See mark book. | | | |
| **Differentiation**  By outcome of presentation. | | | |

|  |  |  |
| --- | --- | --- |
| **Materials and preparation of resources**  Germany live books.  A3 paper. Pens. | | |
| **Management of Other Adults ( e.g. Learning Support Assistants – LSAs)**  None | | |
| **Use of ICT**  None. | | |
| **Timing** | **Teacher** | **Pupils** |
| 08.30  (5 mins) | Pupils enter classroom and write date, title and objective in books. | Write in objective, date and title. |
| Presents pupil learning objectives – to learn more about German culture. | Listen to learning objectives. |
| 08.35  (5 mins) | Asks pupils to get into groups and choose from four possible topics. | Vote in groups on which topic to research. |
| 08.40  (5 mins) | Asks pupils to work together for 30 mins to prepare a presentation for the rest of their class. Gives out sheet, pens, etc. | Count up to 30 as a class.  See if they can get faster |
| 2 mins 09.10  (20 mins) | Asks pupils to give their presentations (5 mins each). | Pupils give presentations (5 mins each) at front of class.. |
| End of lesson. | Says ‘Auf Wiedersehen’ and dismisses class row by row. | Respond with ‘Auf Wiedersehen’ and leave the room as instructed. |
| **Homework**  None set. | | |

|  |
| --- |
| **Evaluation of pupils’ learning**  Pupils were all able to give a presentation about one aspect of German culture. |
| **Evaluation of teaching and suggested change**  This lesson was relatively straightforward and I allowed pupils to choose their own groups in which to work. The majority worked well but there was a group of boys that did not do much work and spent most of the lesson chatting. I should have perhaps had everyone working in pairs to alleviate this problem.  The presentations were mainly good, apart from the one from the large group as they just read from the sheet. In future, I would make sure that all were aware they should create a new presentation and not read from the text I gave them. |
| **Targets for future lessons Teacher’s, Pupils’**  Teacher’s: Split Awais and Muddassar up as they do not work well together.  Pupils: Work on presentation skills and team work. |